Format of the Evening

Welcome
Darren Parker – McBride Campus Principal

Victorian Certificate of Education
Marg O’Donnell - VCE Coordinator

Victorian Certificate Of Applied Learning - VCAL
Brennon Reusch - VCAL Coordinator

Vocational Education Training in Schools – VETiS
Malcolm Beasley - VETiS Coordinator

Career Planning
Jack Taylor – Careers Coordinator

Selecting a Course for 2014
Tim Hooper - Year 11 Coordinator

Questions and informal discussion with Key Learning Domain Leaders
# Senior Programs

### Choosing a course at a glance ...

| VCE PROGRAM (pages 12-71) | Year 11 Units 1 + 2  
12 units  
(1 unit = 1 semester)  
Year 12 Units 3 + 4  
10 units  
(1 unit = 1 semester) | VET IN SCHOOLS  
Options may be included in a VCE or VCAL program  
On Campus (pages 73-77) and external programs (pages 78-79) |
|--------------------------|-------------------------------------------------|-------------------------------------------------|
| VCAL PROGRAM (page 72)   | Years 11 and 12  
4 Strands  
1. Literacy Numeracy  
2. Personal Development  
3. Industry Specific Skills  
4. Work Related Skills (Including one day a week placement) |
VCE completed over 2 years

Students usually undertake

• Units 1&2 in Year 11
• Units 3&4 in Year 12

A ‘Unit’ is one semester of work
VCE at WSC

At WSC a student normally would do

12 units in Year 11

and

10 units in Year 12

= 22 units over 2 years
Victorian Certificate of Education
VCE

Satisfactory completion
= minimum of 16 Units

Of these 16 units
• At least 3 Units of English studies
• 4 sequences of Units 3 & 4
Two distinct indicators:

1. Satisfactory completion of a Unit (S or N)
   (a) acquired knowledge
   (b) acquired skills

2. Level of performance
   A+ → E / Scored
Satisfactory Completion of a Unit (S)

A student can achieve satisfactory completion of a unit in Units 1 & 2 and Units 3 & 4 if:

• work submitted reflects the knowledge and skills specified in the VCAA study designs
• work submitted is of the required standard
• work is submitted on time
• work is clearly the student’s own
• a student’s attendance meets the school’s minimum attendance requirements
WSC Attendance Requirement

A student must attend 90% of classes (have no more than 8 unapproved absences a semester) to satisfy the attendance requirements of the Unit and pass the subject.

• **Approved absences** include illness, other medical appointments, elite sport commitments and school approved excursions.

• **Unapproved absences** include holidays, missing the bus, sleeping in, deb. ball hair trials and ‘Mad Monday’.

• **It may** be possible for students to redeem unapproved absences by attending lunchtime or after school classes.
Assessment Units 3 & 4: Two levels of assessment

1. Satisfactory completion of the unit (S)
   - Decided at the school level

2. Graded Assessment of work to obtain a study score which is used to calculate the ATAR (Australian Tertiary Admissions Rank)
   - School Assessed Coursework (SAC)
   - School Assessed Tasks (SAT)
   - Examinations are set, monitored and assessed by the Victorian Curriculum & Assessment Authority (VCAA)
Victorian Certificate of Education
VCE

Sample Program

2015 Year 11
Units 1 & 2
English
Physics
Chemistry
Mathematics
Psychology
History

2016 Year 12
Units 3 & 4
English
Physics
Chemistry
Mathematics
Psychology

Total number of units = 22
<table>
<thead>
<tr>
<th>Year</th>
<th>Units</th>
<th>Subjects</th>
</tr>
</thead>
</table>

Total number of units = 22
Victorian Certificate of Education
VCE

Acceleration
• Acceleration in Year 10 – Access to VCE Units 1 + 2
• Acceleration in Year 11 – Access to VCE Units 3+ 4

Advantages
• Intellectual stimulation
• Experiencing the rigour of accelerated studies
• Bonus ATAR score

Disadvantages
• Not achieving potential
• Reduced program ≠ higher scores
Victorian Certificate of Education
VCE

Important VCE points to remember

• Choose 6 areas of study in Year 11 = 12 units
• Choose 5 areas of study in Year 12 = 10 units

VETiS options can be included in your VCE and VCAL programs

Please contact me, Marg O’Donnell for further assistance
Victorian Certificate of Applied Learning VCAL
Brennon Reusch

- Alternative course to the VCE
- A recognised qualification
- Year 11
- Year 12
- Combines school subject studies with work and study outside school.
Victorian Certificate of Applied Learning
VCAL

Four key areas:

• literacy and numeracy
• personal development
• work-related skills
• industry-specific skills
(Other subjects as selected)
Victoria Certificate of Applied Learning (VCAL)

Sample program:
- VETiS Hospitality Studies (1 day off campus)
- Work Placement with local employer (1 day off campus)
- Foundation English
- Foundation Mathematics
- Industry & Enterprise
- Personal Development sessions

3 days at WSC
For further information contact:

Brennon Reusch VCAL Coordinator

Compulsory VCAL meeting:
Thursday 6th November 2014

WSC
Vocational Education and Training in Schools
VETiS – Malcolm Beasley

On Campus subjects 2015
1. Certificate II in Automotive
2. Certificate II in Agriculture
3. Certificate II in Business (Office Skills)
4. Certificate II in Engineering
5. Certificate II in Furnishing (Pre-apprenticeship Cabinet Making)
6. Certificate III in Media (Interactive Digital Media)
7. Certificate II in Outdoor Recreation (Surfing)
8. Certificate II in Outdoor Recreation
9. Certificate III in Sport & Recreation
10. Certificate III in Technical Production (Music)
11. Certificate III in Hospitality (Kitchen Operations)

These subjects are offered to enhance employment options for students
Vocational Education and Training in Schools

OFF CAMPUS SUBJECTS 2015

VETiS

Certificate III in Children’s Services (Chisholm TAFE – Bass Coast)
Certificate II in Building & Construction (Partial completion Chisholm TAFE – Bass Coast)
Certificate IV in Residential Drafting (Partial Completion Chisholm TAFE – Bass Coast)
Certificate II in Conservation and Land Management (Chisholm TAFE – Cranbourne)
Certificate II in Hairdressing (GippsTAFE - Leongatha)
Certificate II in Retail Cosmetic Sales (GippsTAFE- Leongatha)
Certificate II in Hospitality Operations (GippsTAFE- Leongatha)
Off Campus subjects 2015

- If you have any other interests talk to Malcolm Beasley VETiS Coordinator.
- Off Campus courses attract a $200 refundable bond to ensure students try to complete the training.
- Students must expect to find their own way to the training centres. The times for training are in the handbook for external courses.
School Based Apprenticeships and Traineeships (SBATs)

1 day work, 1 day training, 3 days school
Guaranteed 13 hours pay a week, including getting paid to train.

- Integrate education, training and employment.
- Existing casual work can be made into a SBAT – McDonalds, BigW.
- Trade apprenticeships started at school and continue into full-time will take time off the apprenticeship.
- Try before you commit.
- Available to VCE and VCAL students.
What does VET in Schools Provide?

1. A VETiS program can contribute units toward the completion of a full VCE.

2. A VET in Schools Certificate is recognised within the National Training Framework.

3. Competencies gained are transferable to other training institutions: TAFE, Group Training Organisations

Contact me, Malcolm Beasley if you require further assistance!
Issues in Selecting Courses

- VCE or VCAL?
- VET/School Based Apprenticeship?
- Am I selecting the right subjects?
- Should I attempt Unit 3&4?
VCAL or VCE

• Will I or may I wish to pursue Further Education?
  VCE

• Do I enjoy a broad curriculum?
  VCE

• Am I looking to leave school sooner rather than later?
  VCAL

• Uncertain?
  VCE
Should I Select a VET/SBAT?

- VCAL – Must choose a VET/SBAT
- VCE- Counts as a Unit
- Off Campus- Effect on ATAR
Including a Unit 3&4

- Weigh up the Pros and Cons

Pros:  
- Good Practise
- Counts towards ATAR

Cons:  
- Can become all consuming
- Other subjects suffer
- Leave your best ‘till last
Selecting the Right Course

- University Prerequisites - VTAC.edu.au
- Subjects should align with desired course
- Choose subjects for the right reasons.
- Students do best in the subjects they like.
- Keep options open.
- Don’t be afraid to try new subjects in Year 11. There is room for flexibility.
- Decisions you make now are not binding for life. There are many avenues for Tertiary Studies.

Contact me, Jack Taylor if you require further assistance!
Selection Materials

Tim Hooper

1. Course information presented in WSC’s Senior Programs Handbook

2. 2015 Course Selection sheet  VCE/VCAL

3. 2015 Expression of Interest Form for off-campus VETiS programs
How to Fill In The Selection Sheet

- Carefully consider, VCE or VCAL.
- *Industry & Enterprise Teacher will assist with course selection during class in the next week (Bring VCE handbook and Course Selection Sheet to all I+E classes)*
  - VCE
    - 6 subjects chosen for Year 11 (plus two reserve alternatives)
    - 5 subjects for Year 12
  - VCAL
    - Choose a VET subject
    - Consider a work placement
Review - How To Select For 2015

- Read the Senior Programs Handbook
- Note subjects that are appropriate
- Select subjects
- Attend course selection interview
  Mon. 1st- Thurs 4th Sept, 2014
to finalise selection sheet.
(Note: Parents/Carers are welcome to attend)

Submit selection sheet by
Mon 8th September 2014
If you have any concerns please contact:

Year 11 Coordinator – Tim Hooper
Careers Coordinator – Jack Taylor
VCE Coordinator – Marg O’Donnell
VCAL Coordinator – Brennon Reusch
VETiS Coordinator – Malcolm Beasley

at WSC ☎️ 5671 3700
McBride Campus Principal – Darren Parker
Assistant College Principal – Gay Findlay

Submit selection sheet by 8th September 2014
Thank you!

Key Learning Domain Staff available tonight

**Arts** – Tony Dal Masetto

**Business/Humanities** – Damien Osborne

**English** – Antonio Castello/Carly O’Malley

**Languages: Japanese** - Kenji Misawa

**Languages: Indonesian** – Susan Hacker/Janelle Willis

**Mathematics** – Melanie Tschiderer

**Personal Development** – Travis Osmond

**Science** – Ankia Henwood

**Technology** – Alistair McLeod

**Managing Individual Pathways** – Michael Owen