

WONTHAGGI SECONDARY COLLEGE

*SENIOR PROGRAMS
INFORMATION EVENING
2015-2016*



WELCOME

Format of the Evening

Welcome

Darren Parker – McBride Campus Principal

Victorian Certificate of Education

Marg O'Donnell - VCE Coordinator

Victorian Certificate Of Applied Learning - VCAL

Brennon Reusch - VCAL Coordinator

Vocational Education Training in Schools – VETiS

Malcolm Beasley - VETiS Coordinator

Career Planning

Jack Taylor – Careers Coordinator

Selecting a Course for 2014

Tim Hooper - Year 11 Coordinator

Questions and informal discussion with Key Learning
Domain Leaders



Senior Programs

Choosing a course at a glance ...

VCE PROGRAM (pages 12-71)	Year 11 Units 1 + 2 12 units (1 unit = 1 semester) Year 12 Units 3 + 4 10 units (1 unit = 1 semester)	VET IN SCHOOLS Options may be included in a VCE or VCAL program On Campus (pages 73-77) and external programs (pages 78-79)
VCAL PROGRAM (page 72)	Years 11 and 12 4 Strands 1. Literacy Numeracy 2. Personal Development 3. Industry Specific Skills 4. Work Related Skills (Including one day a week placement)	

Victorian Certificate of Education VCE

VCE completed over 2 years

Students usually undertake

- Units 1&2 in Year 11
- Units 3&4 in Year 12

A 'Unit' is one semester of work



Victorian Certificate of Education VCE

VCE at WSC

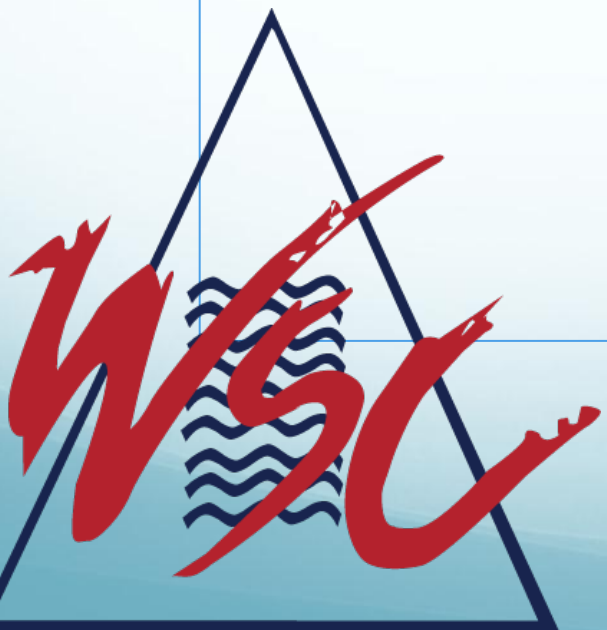
At WSC a student normally would do

12 units in Year 11

and

10 units in Year 12

= 22 units over 2 years



Victorian Certificate of Education VCE

Satisfactory completion
= minimum of 16 Units

Of these 16 units

- At least 3 Units of English studies
- 4 sequences of Units 3 & 4



Victorian Certificate of Education VCE

Two distinct indicators:

1. Satisfactory completion of a Unit (S or N)

(a) acquired knowledge

(b) acquired skills

2. Level of performance

A+ → E / Scored

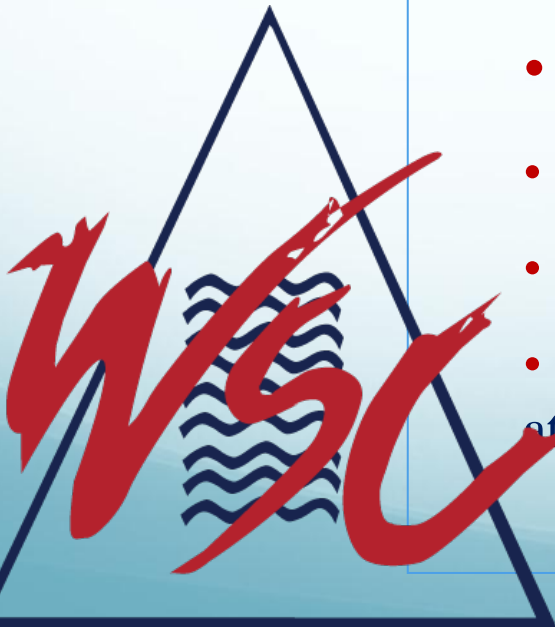


Victorian Certificate of Education VCE

Satisfactory Completion of a Unit (S)

A student can achieve satisfactory completion of a unit in Units 1 & 2 and Units 3 & 4 if:

- work submitted reflects the knowledge and skills specified in the VCAA study designs
- work submitted is of the required standard
- work is submitted on time
- work is clearly the student's own
- a student's attendance meets the school's minimum attendance requirements



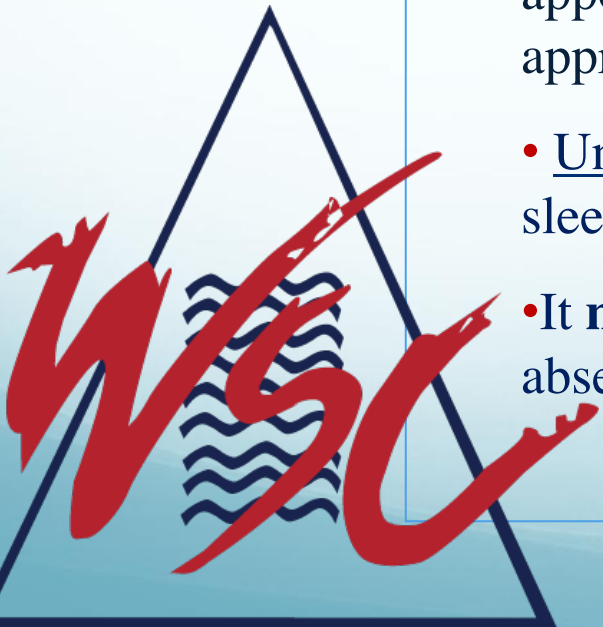
Victorian Certificate of Education

VCE

WSC Attendance Requirement

A student must attend 90% of classes (have no more than 8 unapproved absences a semester) to satisfy the attendance requirements of the Unit and pass the subject.

- Approved absences include illness, other medical appointments, elite sport commitments and school approved excursions.
- Unapproved absences include holidays, missing the bus, sleeping in, deb. ball hair trials and 'Mad Monday'.
- It **may** be possible for students to redeem unapproved absences by attending lunchtime or after school classes.



Victorian Certificate of Education

VCE

Assessment Units 3 & 4: Two levels of assessment

1. Satisfactory completion of the unit (S)
 - Decided at the school level
2. Graded Assessment of work to obtain a study score which is used to calculate the ATAR (Australian Tertiary Admissions Rank)
 - School Assessed Coursework (SAC)
 - School Assessed Tasks (SAT)
 - Examinations are set, monitored and assessed by the Victorian Curriculum & Assessment Authority (VCAA)



Victorian Certificate of Education VCE

Sample Program

2015 Year 11

Units 1 & 2

English

Physics

Chemistry

Mathematics

Psychology

History

2016 Year 12

Units 3 & 4

English

Physics

Chemistry

Mathematics

Psychology

Total number of units = 22



Victorian Certificate of Education VCE

Sample Program

2015 Year 11

Units 1 & 2

English

Food & Technology

Outdoor & Environmental Education

Visual Communication & Design

VET: Furnishing Cabinet Making
(Certificate II)

Further Mathematics

2016 Year 12

Units 3 & 4

English

Food & Technology

*

Visual Communication & Design

VET: Furnishing Cabinet Making
(Certificate II)

Further Mathematics

Total number of units = 22



Victorian Certificate of Education

VCE

Acceleration

- Acceleration in Year 10 – Access to VCE Units 1 + 2
- Acceleration in Year 11 – Access to VCE Units 3+ 4

Advantages

- Intellectual stimulation
- Experiencing the rigour of accelerated studies
- Bonus ATAR score

Disadvantages

- Not achieving potential
- Reduced program ≠ higher scores



Victorian Certificate of Education VCE

Important VCE points to remember

- Choose 6 areas of study in Year 11 = 12 units
- Choose 5 areas of study in Year 12 = 10 units

VETiS options can be included in your VCE and VCAL programs

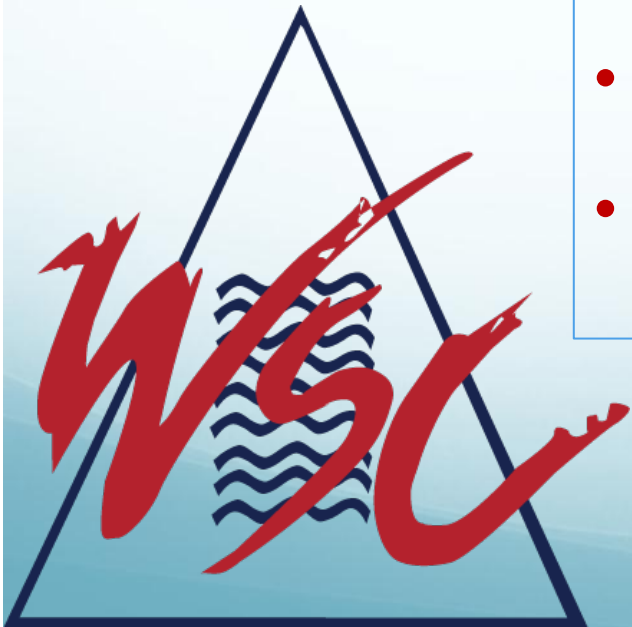


*Please contact me,
Marg O'Donnell for
further assistance*

Victorian Certificate of Applied Learning VCAL

Brennon Reusch

- Alternative course to the VCE
- A recognised qualification
- Year 11
- Year 12
- Combines school subject studies with work and study outside school.



Victorian Certificate of Applied Learning VCAL

Four key areas:

- literacy and numeracy
- personal development
- work-related skills
- industry-specific skills
(other subjects as selected)



Victorian Certificate of Applied Learning VCAL

Sample program:

VETiS Hospitality Studies
(1 day off campus)

Work Placement with local employer
(1 day off campus)

Foundation English

Foundation Mathematics

Industry & Enterprise

Personal Development
sessions

3 days at WSC



Victorian Certificate of Applied Learning VCAL

For further information contact:

Brennon Reusch VCAL Coordinator

Compulsory VCAL meeting:

Thursday 6th November 2014

WSC



Vocational Education and Training in Schools

VETiS – Malcolm Beasley

On Campus subjects 2015

1. Certificate II in Automotive
2. Certificate II in Agriculture
3. Certificate II in Business (Office Skills)
4. Certificate II in Engineering
5. Certificate II in Furnishing (Pre-apprenticeship Cabinet Making)
6. Certificate III in Media (Interactive Digital Media)
7. Certificate II in Outdoor Recreation (Surfing)
8. Certificate II in Outdoor Recreation
9. Certificate III in Sport & Recreation
10. Certificate III in Technical Production (Music)
11. Certificate III in Hospitality (Kitchen Operations)

These subjects are offered to enhance employment options for students



Vocational Education and Training in Schools

Off Campus subjects 2015

VETiS

Certificate III in Children's Services (Chisholm TAFE – Bass Coast)

Certificate II in Building & Construction (Partial completion Chisholm TAFE – Bass Coast)

Certificate IV in Residential Drafting (Partial Completion Chisholm TAFE – Bass Coast)

Certificate II in Conservation and Land Management (Chisholm TAFE – Cranbourne)

Certificate II in Hairdressing (GippsTAFE - Leongatha)

Certificate II in Retail Cosmetic Sales (GippsTAFE- Leongatha)

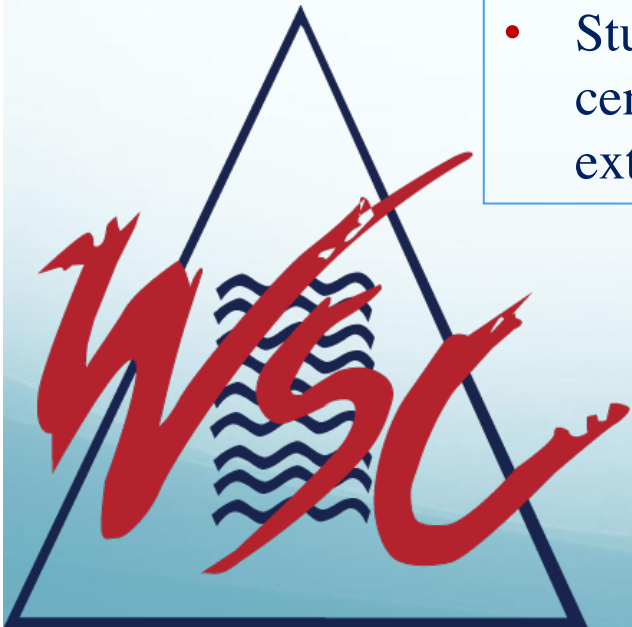
Certificate II in Hospitality Operations (GippsTAFE- Leongatha)



Vocational Education and Training in Schools VETiS

Off Campus subjects 2015

- If you have any other interests talk to Malcolm Beasley VETiS Coordinator.
- Off Campus courses attract a \$200 refundable bond to ensure students try to complete the training.
- Students must expect to find their own way to the training centres. The times for training are in the handbook for external courses.



Vocational Education and Training in Schools VETiS

School Based Apprenticeships and Traineeships SBATs

*1 day work, 1 day training, 3 days school
Guaranteed 13 hours pay a week, including
getting paid to train.*

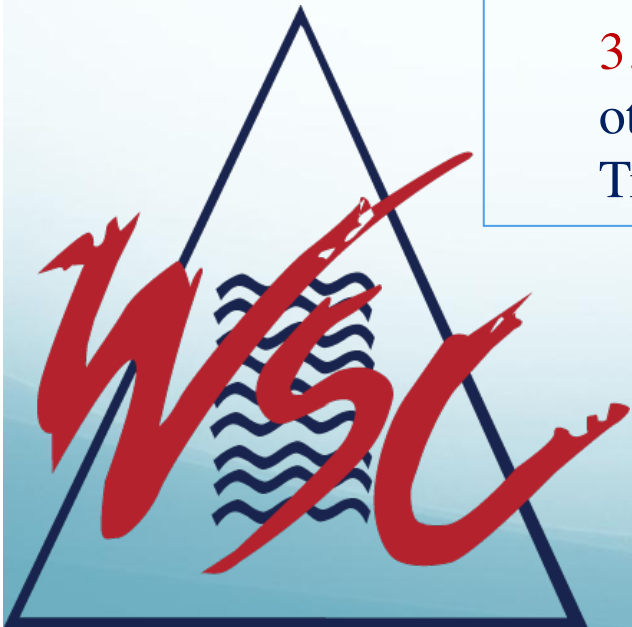
- Integrate education, training and employment.
- Existing casual work can be made into a SBAT – McDonalds, BigW.
- Trade apprenticeships started at school and continue into full-time will take time off the apprenticeship.
- Try before you commit.
- Available to VCE and VCAL students.



Vocational Education and Training in Schools VETiS

What does VET in Schools Provide?

1. A VETiS program can contribute units toward the completion of a full VCE.
2. A VET in Schools Certificate is recognised within the National Training Framework.
3. Competencies gained are transferable to other training institutions: TAFE, Group Training Organisations



Contact me, Malcolm Beasley if you require further assistance!

Course Selection - Jack Taylor

Issues in Selecting Courses

- VCE or VCAL?
- VET/School Based Apprenticeship?
- Am I selecting the right subjects?
- Should I attempt Unit 3&4?



VCAL or VCE

- Will I *or* may I wish to pursue Further Education?

VCE

- Do I enjoy a broad curriculum?

VCE

- Am I looking to leave school sooner rather than later?

VCAL

- Uncertain?

VCE



VET/SBA

Should I Select a VET/SBAT?

- VCAL – Must choose a VET/SBAT
- VCE- Counts as a Unit
- Off Campus-Effect on ATAR



Including a Unit 3&4

- Weigh up the Pros and Cons

Pros : Good Practise

Counts towards ATAR

Cons: Can become all consuming

Other subjects suffer

Leave your best 'till last



Selecting the Right Course

- University Prerequisites - VTAC.edu.au
- Subjects should align with desired course
- Choose subjects for the right reasons.
- Students do best in the subjects they like.
- Keep options open.
- Don't be afraid to try new subjects in Year 11. There is room for flexibility.
- Decisions you make now are not binding for life. There are many avenues for Tertiary Studies.



*Contact me, Jack Taylor
if you require further
assistance!*

Selection Materials

Tim Hooper

1. Course information presented in WSC's Senior Programs Handbook

2. 2015 Course Selection sheet VCE/
VCAL

3. 2015 Expression of Interest Form
for off-campus VETiS programs



How to Fill In The Selection Sheet

- Carefully consider, VCE or VCAL.
- *Industry & Enterprise Teacher will assist with course selection during class in the next week (Bring VCE handbook and Course Selection Sheet to all I+E classes)*
 - VCE
 - 6 subjects chosen for Year 11 (plus two reserve alternatives)
 - 5 subjects for Year 12
 - VCAL
 - Choose a VET subject
 - Consider a work placement



Review - How To Select For 2015

- Read the Senior Programs Handbook
- Note subjects that are appropriate
- Select subjects
- Attend course selection interview

Mon.1st-Thurs 4th Sept, 2014

to finalise selection sheet.

(Note: Parents/Carers are welcome to attend)



**Submit selection sheet by
Mon 8th September 2014**

If you have any concerns please
contact:

Year 11 Coordinator – Tim Hooper
Careers Coordinator – Jack Taylor
VCE Coordinator – Marg O’Donnell
VCAL Coordinator – Brennon Reusch
VETiS Coordinator – Malcolm Beasley

at WSC ☎ 5671 3700

McBride Campus Principal – Darren Parker
Assistant College Principal – Gay Findlay

**Submit selection sheet by
8th September 2014**



Thank you!

Key Learning Domain Staff available tonight

Arts – Tony Dal Masetto

Business/Humanities – Damien Osborne

English – Antonio Castello/Carly O'Malley

Languages: Japanese - Kenji Misawa

Languages: Indonesian – Susan Hacker/Janelle Willis

Mathematics – Melanie Tschiderer

Personal Development – Travis Osmond

Science – Ankia Henwood

Technology – Alistair McLeod

Managing Individual Pathways – Michael Owen

