From the College Principal

**Why Bass Coast Shire needs a new Government Senior Secondary School**

Wonthaggi Secondary College and its School Council, along with Bass Coast Shire Council, have for many years supported the need for a new senior secondary school.

In the simplest terms we need a new school because:

- **Most of the McBride Campus buildings are very old and not suitable for 21st century learning.** We still have quality teaching and learning but our students deserve the same advantages and opportunities accessible to students in other regional areas.

- **The site is too small.** The main site is 2 Hectares. The Department of Education’s own schedule for schools of similar student numbers is just below 7 Hectares.

- **Student accommodation at the site is at capacity now.** To add additional buildings would further erode what is already an inadequate grounds area. The current whole school student population is 1260 and we have 560 students at our senior campus. Post Desal we are experiencing a noticeable increase in student population and expect at least 650 at the senior campus by the start of 2018. Our whole school population is expected to grow to 1750 by 2031 which could mean trying to accommodate over 800 students at the senior campus.

- **The maintenance costs for the site are becoming increasingly difficult for the school to manage.** Some major works are required. One estimate for these works suggests that over $1 million may have to be spent.

Governments do not have an endless supply of funds, and there are lots of groups across the state pushing their own causes. In the case of Bass Coast Shire we can however demonstrate that we have been spectacularly under resourced by a series of Governments over the last 15 years insofar as capital projects are concerned.

**Current Government Secondary Education Provision**

In 2015 our student population is made up of around 680 students at the Dudley Campus, 560 at the McBride Campus, and 20 at our alternative Community VCAL program. Our Dudley Campus currently provides for Year 7 – 9 students. The site is currently at capacity. Additional buildings (relocatable) are being added in 2015. The facilities at the Dudley Campus are well maintained. Sporting and outdoor facilities are well developed. The school site is large and will comfortably cope with any physical expansion. From an educational and logistical perspective however any increase in student population from current numbers is not considered desirable.

Consolidation of the whole school to the Dudley site has been suggested on several occasions. We do not consider this to be in the interests of the community or of the students. Learning spaces are adequate, although their design is dated and not necessarily ideal for 21st century learning.

The McBride Campus is an older site with some of the timber buildings dating back to the 1920’s. Maintenance of the site is very expensive from a financial and resource perspective. There are some impending works that will be required (eg. total rebuild of roof of 1980’s wing; upgrading of non-compliant fire services). This work will be extremely expensive and beyond the capacity of the school to resource. The site and the buildings are comfortable and intrinsically appealing but not at all suited to modern education needs. The site is approximately 2 Hectares – much less than the nearly 7 Hectares that the Department of Education prescribes for a school with a similar student population. This site will not cope with the future Government Secondary Education needs of the Bass Coast Shire.

*Continue next page ->*
We have between 20 and 30 students enrolled each year in our Community VCAL program. The program caters to some of the students who have difficulty engaging with mainstream education. In recent years we have leased premises at the Adult Education Centre to conduct this program. When the program was initiated other community groups were involved. There are no other groups now involved but we have retained the “Community” name because it has become recognised locally.

In 2015 we have also introduced an “Outreach” Program which offers another level of education provision. This program is personalised and largely on-line. It caters to a small group of students (around 10) who for personal or health reasons are unable to access mainstream education.

**Demographics**


Wonthaggi Secondary College supports an area that corresponds very closely to that defined by the boundaries of the Bass Coast Shire. Wonthaggi is located centrally in the Shire. Census data put the 2011 population of Bass Coast Shire at 29,616. The 2015 population estimate is 32,402 and is predicted to grow to 45,257 by 2031. Our Wonthaggi SC student population for 2015 is around 1260.

In 2011 the age profile of Bass Coast Shire is characterised by a high concentration of persons aged 60 or over (31.7% cf 24.2% for Regional Victoria). The proportion of secondary aged (12 – 17) persons is comparatively low (5.8%) compared with the rest of Regional Victoria (8.1%).

As the population increases it is expected that the proportion of secondary aged citizens is likely to more closely approximate Regional Victoria levels. For the purposes of our own planning however I have assumed that the proportion of secondary aged citizens will remain similar in the future and that the proportion of students in the Shire attending the Government Secondary School(s) will remain similar. Based on the above, our Secondary student population would conservatively be expected to grow from 1260 students in 2015 to 1750 students in 2031.

**Bass Coast Education Precinct**

For around 5 years Wonthaggi Secondary College has jointly held plans with Bass Coast Shire (and other key education and training providers) for the development of an Education precinct in South Wonthaggi. The Precinct purpose is to improve post-compulsory education opportunities for youth (above 15 years) and adults (life-long learning). The Precinct will offer the local community excellence in education and training through shared facilities, resources and expertise. Land has already been identified and set aside for this project. This project includes as its cornerstone a new Senior (Year 10-12) Campus.

This project is an outstanding example of a community developed vision. Changes to Government at crucial times have frustrated the realisation of the project. Prior to the 2010 election the Labour Government of the day supported the progression of a budget bid for the Senior Secondary Campus component of the project. The project was overlooked when that Government was not returned to office. Prior to the 2014 election the then Coalition Government pledged $21 million towards the building of a new Senior Campus on the Education Precinct site. Another change of Government leaves us in the position of convincing Government of the merit of our proposal for a third time.
School Name and future Phillip Island presence

The School Council of Wonthaggi Secondary College is keen to pursue a name change from Wonthaggi Secondary College to Bass Coast Secondary College. It is a logical change as the school services an area that corresponds almost exactly to the boundaries of the Bass Coast Shire. The school also supports a future Government Secondary School presence at San Remo.

Future Government Secondary Education Model

Wonthaggi Secondary College plays a pivotal role in providing for the varied educational needs of all secondary school aged young people across the Bass Coast Shire. The current secondary education facilities will not cope with the forecast population growth of the Bass Coast Shire. There is no known current Education Department strategic response to our future education needs. The following plans represent the current position of Wonthaggi Secondary College and its School Council.

In addition to the need for a new Senior Campus, there is also a growing need to address the geographical need for a future Government Secondary presence on Phillip Island. In 2015 we have around 500 students who attend Wonthaggi Secondary College and for whom San Remo would be a shorter commute. There is currently an active Phillip Island community group advocating for a new school. Land is not currently zoned for a possible future secondary school at San Remo in the Bass Coast Planning Scheme. We are currently lobbying the Education Department to consider their position on this as an urgent planning strategy.

Wonthaggi Secondary College (and the Wonthaggi Secondary College School Council) believe the following staged approach best accommodates the secondary education needs of a significantly growing Bass Coast Shire:

1. Provision of a new Senior Campus on the Education Precinct site. This would initially be for Year 10-12 but would eventually become Year 11-12 as numbers increase (see page 2).

2. Provision of a new Year 7-10 Campus at San Remo.

3. Concurrently, the Senior Campus would become the (only) Year 11-12 Campus. The Dudley Campus would become Year 7-10.

4. At this stage a “re-branding” of the college would be appropriate. As a school community we have fore-shadowed a change of name to Bass Coast Secondary College. This new name would more accurately reflect the community that the school services.

This model (two or more Year 7 – 10 campuses and one senior campus) is similar to that found to be very successful in a number of large regional centres.

What do we do next?

Initially we hope to raise community awareness of the proposed Bass Coast Education Precinct and the need to relocate the senior campus of Wonthaggi Secondary College as a first step in the realisation of the Precinct project.

Information will first be provided to the school community and then to the Bass Coast community in general. Early discussions with Bass Coast Shire Councillors suggest that a working party will be formed to promote the need for a new school in the community.

A forum for public comment is available on the Wonthaggi Secondary College website:


Wonthaggi Secondary College remains committed to providing a range of high quality educational opportunities, both now and in the future.

Garry Dennis - College Principal

| MAY  |  |  |
|------|  |  |
| Tuesday 26 | - House Cross Country Units 5 & 6 |  |
| JUNE |  |  |
| Monday 1 | - Interschool Cross Country @ Mirboo North |  |
| Wednesday 3 | - Science Competition |  |
| Thursday 4 | - Science Works Excursion |  |
| Monday 8 | - Queens Birthday - PUPIL FREE DAY |  |
| Wednesday 10 | - Year 12 GAT |  |
|  | Thursday 11 | - Cowes Make Careers Excursion |
|  | Friday 12 | - SEAL nominations due |
|  | Monday 15 | - Year 12 Biology Excursion |
|  | Wednesday 17 | - Year 9 SAC |
|  | Tuesday 23 | - Guest speaker, Murrundindi at Dudley |
|  | Wednesday 24 | - Talented Students Performance @ Wonthaggi Arts Centre, 7.30pm |
|  | Friday 26 | - Last Day of Term 2 |
Personal Learning Reports

The Cycle 3 Personal Learning Reports (PLR) will be available for your child on May 29th.

In 2015 teachers are providing a tick box report on each student’s Learning Behaviours every five to six weeks. The Cycle 1 PLRs were completed in mid-term one and Cycle 2 PLRs very early in term two.

These can be viewed through a link on the school web page (www.wonthaggisc.vic.edu.au). Just click on the Parent Resources tab and select the menu option; Compass Student Management. Each parent has access to a password for the Compass system which was sent out earlier in the year. If you are not sure then contact the office and they will help you.

As per the previous PLR cycle, parents who require a “hard copy” of the report can request this through the office and it will be sent home with their child.

The Cycle 3 reports will be available late either late on May 29th or first thing on Monday June 1st. There is also an explanation of what students need to do to achieve each level that can also be accessed through the web page. The Personal Learning Behaviours option under the Parent Resources tab explains what each level means. (http://www.wonthaggisc.vic.edu.au/wsc_site/pages/display/1/6eaf93371e30bc81af2975118819b761/1/display)

This reporting system is new to everyone at the school and teaching staff are still getting used to using the system. A feature of the system is that a “Good” actually means a good student. A student getting a “Good” is pretty much doing everything right most of the time. Students who get higher gradings (Very Good or Excellent) have consistently high Learning Behaviours, with “Excellent” meant to be quite difficult to attain. Students getting lower grades (Moderate, Low or Very Low) have some room to improve and should follow this up with their teacher to find out what they need to do to improve, if they are unsure.

In the early rounds some feedback suggested that teachers may have marked a little higher than we would have anticipated. This means that you may notice that your children’s grade may have dropped a little from the first to second cycles. However, don’t be alarmed unless there is a substantial drop. In the long run we feel that students, parents and teachers will all benefit by developing a good understanding of what constitutes strong learning behaviours. As the system is new we will continue to review how it runs and we would welcome any feedback from parents.

VCAL Communication Project

During term one, students of VCAL, in groups, planned a skill they could teach groups of Primary School students. Towards the end of term one, each group taught all the other students of the class this skill, to test how effective the task would be for Primary students. Each stage of the process was documented, contributing towards their skills in Literacy.

Due to the fact that we already had contacts in the South Gippsland Specialist School, at the start of this term, students spent one morning familiarizing themselves with the environment of the school, as well as the students. It was also very important for the students of the school to feel comfortable with our students.

Despite the odd hurdle, students have been a credit to our College, and have mostly found the opportunity rewarding. Each Monday for the next few weeks, each group will present their project to a different group of students. Each week, a different group is assessed by me, their English teacher, to grade their level of interaction with students; how clear their instructions are, and how effectively the students have worked within the group as well as independently. Each week they return to class and complete a Personal Reflection of the experience.

Wonthaggi Secondary College would like to sincerely thank Principal Edith Gray for allowing our VCAL students this golden opportunity, and we hope this is the start of something which might continue over the years.

Antonio Castello - Teacher of VCAL Literacy

WANTED:

Horticulture at Dudley need 2, 1.5 and 1.25 litre plastic soft drink bottles to complete their greenhouse. Any donations will be greatly appreciated.
Dudley Breakfast Program is Back!!!

Breakfast, it’s the most important meal of the day – but one in four children in Australia skips breakfast. At school, a hungry child can lose concentration in class, have no energy for playtime and snack on unhealthy foods, such as chips or biscuits. During Term 2 and 3 students can enjoy hot toast and Milo each Tuesday and Thursday morning. Connells Bakery of Wonthaggi kindly support the breakfast program by donating bread each day.

Clay Target Shooting

On the 23rd of April 14 students attended the Melbourne Gun Club to compete in the Yarra Valley School Clay Target Championship. The event saw schools attend from as far afield as Tasmania and about 100 students attended the shoot overall. Wonthaggi was well represented with junior and senior students performing well. All students shot 10 skeet, 10 Down the line and 10 stand/sporting. Scores were then calculated and Wonthaggi had Ned Bradley on 24 through to the Junior shoot off and Ben Atherton on 26 through to the senior shoot off. The shoot off was performed in front of the club house with all competitors looking on as shooters shot 5 targets until a winner was decided. Ned was knocked out in the first round and Ben went on to shoot 14 out of the 15 targets to win the senior boys competition. He was very focussed under pressure and it was great to see both Ben’s mum and dad at the event. Thank you to all parents that support the Clay target shooting. Thanks to Jock Bradley for his coaching in relation to the skeet format at Inverloch Gun Club prior the event, and organising and driving the mini bus on the day. All students thoroughly enjoyed the day.

Talented Students Concert

The Wonthaggi Secondary College 2015 Talented Students Concert will soon be here. On the Wednesday evening of June 24th, the Wonthaggi Arts Centre will be abuzz with the artistic talents of our school. The Performing Arts students will be entertaining the crowd from 7.30pm with a variety of acts ranging from the school’s Concert Bands, Guitar ensemble, drama and dancing classes, to ensemble and solo acts of dancing, singing, acting and comedy. There will be a display of Visual Art students work in the foyer to be enjoyed before the concert commences. This is a hugely popular event and regularly sells out. Tickets will be on sale from Monday June 1st for $8.00 per seat. They will be available from the General Office of either campus. The show has it all and is well worth seeing. Buy your tickets early to avoid disappointment.

A matinee performance will be held at 1.00pm on the afternoon of Wednesday 24th June for those people who do miss out on the evening concert. Entry is by gold coin donation.
Year 8 Boys Football Report

A wet, windy, wintry day greeted the boys when they arrived at the Foster Recreation Reserve for their South Gippsland Division football games. During training the boys had embraced the themes of playing as a team and positive encouragement and were quietly confident of doing well.

Korumburra were the first opponents and once the game settled it became obvious that Wonthaggi would be too strong. Campbell Scott was winning everything in the ruck and the midfielders were able to take control around the clearances. It was a day for simple footy: “get the ball forward anyway you can” and “kick long at every opportunity”. Geyer, Farrell, and Knowles were impassable in the full back line and Sellars showed good skill in the wet conditions to give us drive from half back. Gardener, Sleeman and Bent provided real hardness in the middle of the ground and provided plenty of opportunities for the forwards. McInnes was excellent at full forward and Toussaint provided the tall target.

Game 1: WSC 7.3.45 def KSC 0.1.1

Best: Darren Gardener, Campbell Scott, Cooper McInnes, Marcus Toussaint, Marvin Sellars

“Hard at it”: Taj Sleeman, Cale Farrell, Seth Bent

Courage Award: Jai Gilmour

The boys realised that the second game would present a far tougher challenge after watching Foster easily account for Leongatha. But the injured Ryan Sparkes, acting as assistant coach, managed to get the team switched on and they came out firing from the start. Scott continued to dominate the ruck and Farrell was a revelation with his tough midfield work and penetrating kicking. Gardener again provided class all over the ground and Pearsall and Batty combined brilliantly to make the most of every opportunity up forward. Gilmour was inspirational with his courage and Wagner showed plenty of dash as a wingman. Hamilton enjoyed the freedom of playing up forward, Kilgour and Pipicelli both put their head over the ball when required and Anderson got better the longer the game went on. Burns was determined and courageous at half back and Seth Williams showed enormous strength and aggression when thrown into the ruck.

Game 2: WSC 6.2.38 def SGSC 0.0.0

Best: Darren Gardener, Cale Farrell, Jai Gilmour, Campbell Scott, Jarrod Pearsall, Isaac Batty

“Hard at it”: Alex Geyer, Taj Sleeman, Seth Bent

Courage Award: Snowy

The boys’ behaviour and positive attitude make them a real pleasure to coach and I feel certain that they will acquit themselves well when they face the step up in class at the Gippsland Finals.

GIPPSLAND DIVISION FINALS on Wednesday 15th July in Traralgon. (First week in Term 3)

Year 12 English SACs Continue

This year the Year 12 students at McBride are completing their key School Assessed Coursework in after-school sessions at the Wonthaggi RSL. This has meant improved consistency in terms of delivery of the work, as all students undertake it at the same time, and it has also freed up valuable class time to enhance the delivery of vital curriculum material. The students’ approach to the after-school sessions has been impressive and we also value the support of families in accommodating this new program. Our thanks to the Wonthaggi RSL and our dedicated English teachers.
Science Magazine

Our school has subscribed to the science magazine COSMOS. Students can access the digital copy from home or at school. Go to the WSC homepage, under Student Resources, then Library Resources where you will find a link to COSMOS. Every month we will also get a few paper copies of the magazine, available through the library or the science faculty. COSMOS is an excellent source of reliable, current science information, with many articles on the cutting edge of scientific research. Some of the most recent articles include Why is mars red? Star dust and gravitational waves. Solving the global water crisis with bubbles. Why do we have a chin? and many, many more. If your child has an interest in science please encourage them to access this new resource.

State School Surfing Titles

Students from all over Victoria made their way to Jan Juc for the 2015 Scholastic Surfing Titles on Friday the 1st of May. The Teams Titles were run on Friday with the Individuals being contested over the weekend. Wonthaggi Secondary College were seeded into the semi-final in the teams event and successfully made their way into the final with an excellent heat score. They won the final for the 5th year in a row, which is an excellent result. The team included Josh Brasher, Taj McEntee, Sam Dunlop, Courtney Dunlop, Taj Sleeman, Alex McEntee and Jai Henry. A huge thank you also is extended to all those who were named as emergencies and came to after school training sessions throughout the year. The results from the Individuals are as follows: U/19 Boys Final – 1st Josh Bracher, 2nd Taj McEntee. U/19 Girls Final – 1st Bonnie Mullins. U/16 Boys Semi Finalist – Taj Sleeman. U/16 Girls Final – Shayla Paterson 2nd, Lainie Paterson 4th. Well done to all the parents for giving up their time and supporting their kids and for Adrian Sorati, School Sport Victoria and Surfing Victoria for making the event possible. Adrian would like to pass a big thank you to all the Phillip Island parents who helped in the pack up on Sunday at the conclusion of competition. We can’t wait for next year. Brennon Reusch.

Badminton

WSC continued its Senior Boys badminton dominance in South Gippsland in 2015 with victory over Mirboo North SC last Wednesday in Leongatha. Logan Brann, Jake Peters, Corey Bennett and Dale Orchard, all regular players in the Wonthaggi Badminton Association, combined to convincingly defeat their opponents 5 matches to 1 with a 264-215 points aggregate. The team now move onto the Gippsland Finals in Traralgon in Term 3. Well done, boys!

QUOTE OF THE WEEK

A day of worry is more exhausting than a week of work.

John Lubbock
Senior VCAL at the Bass Coast Specialist School

Bass Coast Specialist School caters for students who need specialist help in learning. They have 6 classrooms with adjoining disabled bathrooms, a library, manual activities room, an art room, multipurpose room, kitchen and consulting rooms. Bass Coast Specialist School began operating at the beginning of Term 4 2009 in a new purpose built facility at Wonthaggi.

What SVCAL does at the Specialist School

The Senior VCAL class has been spending each Tuesday double lesson working at the Bass Coast Specialist School. One group of students are responsible for ground maintenance and another are working with teachers in the classrooms.

Classroom duties include: playing sport in the gym with a focus on getting the kids involved in the activities; work with the art teacher to encourage the kids to take part and to help them develop their skills; one key focus is communication – encouraging the kids to respond and interact.

Ground and school maintenance duties include: mowing lawns and trimming edges, weeding, and bigger projects. The current project is to build a fence around the vegetable garden. This is needed to stop the alpaca and sheep from eating the vegies.

Fundraiser

The Senior VCAL students, led by Caleb Boucher and Ricky Males, ran an out-of-uniform day and raised nearly $500. This money was used to purchase items needed at the Specialist School.

The girls put together a washing basket full of stationery – pens, pencils, art and craft materials and a ball pump for the PE class. The boys purchased a whipper-snipper, a cordless drill and a sledgehammer, all of which will be used in their work at the school.

These items were presented to the Specialist School at a special assembly where school principal, Edith Gray, thanked the students. The visit was capped off with an excellent lunch prepared by Specialist School students.

The SVCAL students will have the chance to put this equipment to good use over the remainder of the year and to build on the positive relationships and good work they have done so far.

Are you Interested in Medicine

If you are interested in learning more about Medicine as a career, you are warmly invited to attend an Information session for students and parents to learn more about where you can study Medicine, alternate pathways into Medicine, and most importantly hear from local medical professionals about why they choose a medical career. There will be time after the Information session for informal discussion with the attending Doctors.

DATE: WEDNESDAY 22nd July  
TIME: 5.30pm-7.00pm

LOCATION: Federation Training, Nerrena Road, Leongatha

Supper Provided

RSVP: South Gippsland Bass Coast Local Learning and Employment Network

E: karena@sgbcllen.org.au  P: 56 62 5500

GUESS THE SAYING

Last newsletters answer: Scrambled Eggs
Year 9 Japanese Excursion

On Friday the 8th of May at 7.30am around 20 students studying Japanese took a bus to Monash University. We arrived early for the presentation so we went for a look around the campus. We went to the Japanese studies section on the bottom level of a four storey library. It was only one of several libraries in the campus. The interesting thing was that the language section looks like one long wall with only one bookshelf but then we realised that the wheels moved the bookshelves! We stopped at the manga library and we got some of the books as souvenirs. There was also a Japanese garden.

At the presentation they didn’t wait for our attention before starting, it literally started with a bang. The highly energetic Japanese drummers were straight up giving us a great demonstration. Then there was a guest speaker telling us about where learning Japanese had taken him in life. We had a Judo demonstration followed by a speech. There was another round of Japanese drumming and this time members of the audience had the chance to play. We then had two musicians playing a rather interesting stringed instrument called a Koto. Several guest speakers came up and told us how continuing Japanese to University could open up many opportunities later in life.

At the start of the presentation I thought that the knowledge of Japanese could allow me to become something like a Japanese teacher. But by the end I realised the possibilities of what you can do. You could become an English teacher in Japan or you could be a tour guide for English speaking people in Japan or vice versa. One woman said she learned a special type of Japanese weaving and is now one of 4 teachers of the skill in Australia. You can translate books, manga, movies, anime, and video games. One guest speaker said he had originally dropped Japanese at high school as he was more interested in engineering and robotics. Later he found that the international robot soccer game was being held in Japan and that most of the competitors spoke Japanese. He then decided to learn Japanese at University and went on to work in Japan.

Learning the Japanese language can combine well with other skills, in jobs like medicine, science, technology, and entertainment. One guest speaker said he was an interpreter and apparently he once mucked up quite badly. He also showed us a video of him singing on Japanese TV which was rather funny.

Afterwards we went to eat lunch at a Japanese restaurant in the city before going home. The menus were iPads that sent your order straight to the kitchen. Then we left for home. I would like to thank the Japanese teachers who organised and got us to the event - it was an enjoyable day.

Clay Duke - 9F

Host families for Japanese students

We are looking for 19 families to host 19 Japanese students. A group from Hakui Senior High School, our sister school in Japan, will be visiting Wonthaggi from Friday 24 July 2015 to Wednesday 29 July 2015. Japanese students come to Australia to experience the Australian way of life as well as to teach us about life in Japan. We expect that you will find hosting a rewarding experience, as well as a lot of fun. If you are interested in, please obtain an explanatory letter from Mr Misawa or Ms Bretherton. Otherwise, please contact Mr Misawa by emailing misawa.kenji.k@edumail.vic.gov.au.
COMMUNITY ANNOUNCEMENTS

**What Next? 2015**

*for students, parents and educators...*

Get the Life You Love...

Who should attend this session?
Current students who are thinking about their post-school options, those who are differently abled or have a learning barrier and any persons who support and advise them.

What is the information session about?
This session will feature case studies about options and supports that are available:

- Pathway planning
- Post school funding i.e., FFYA
- Tertiary education
- Apprenticeships
- Employment
- Volunteering
- Day programs

Guest Speaker: Gerard Corbett
National Disability Insurance Scheme

Wednesday 27th May 2015
Workmen’s Club: 75 Graham Street Wonthaggi

5:00pm: Welcome & light refreshments
5:30pm: Guest speaker
6.00pm: Panel presentation
6.30pm: Exhibitors

Door Prize and Catering

RSVP:
May 21st
info@sgcclen.org.au
Enquiries: 5662 5500

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