

# Annual Implementation Plan - 2019

## Select Annual Goals and KIS

Wonthaggi Secondary College (8736)



*Achieving success in a  
caring and creative environment*

Submitted for review by Darren Parker (School Principal) on 24 January, 2019 at 05:23 PM

Endorsed by Shane Wainwright (Senior Education Improvement Leader) on 25 January, 2019 at 02:39 PM

Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p>To improve student learning outcomes and learning growth through implementation of agreed, effective and consistent whole-school approaches to pedagogy and curriculum.</p>	<p>Yes</p>	<p><u>NAPLAN Relative Growth Years 7–9</u></p> <ul style="list-style-type: none"> <li>● Increase percentage of high growth category students to at least 25%</li> <li>● <u>Teacher judgements Years 7–10</u></li> </ul> <ul style="list-style-type: none"> <li>● Increase the percentage of students above expected level to 15%</li> <li>● Ensure one year's learning growth for each student.</li> <li>● <u>VCE</u></li> </ul> <ul style="list-style-type: none"> <li>● Increase the percentage of VCE study scores of 40 or more to at least 5%</li> <li>● Increase the English Study Score to at least 29.</li> </ul> <p><u>Staff Opinion Survey (SO Survey)</u></p> <ul style="list-style-type: none"> <li>● Collective Focus on Student Learning component score to increase to 75%</li> <li>● Guaranteed and Viable Curriculum component score to increase to 75%</li> <li>● Teacher Collaboration component score to increase to 70%</li> <li>●</li> </ul> <p><a href="https://www.eduweb.vic.gov.au/forms/school/spreports/default.asp?year=2016&amp;submit=Go">https://www.eduweb.vic.gov.au/forms/school/spreports/default.asp?year=2016&amp;submit=Go</a></p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>NAPLAN Relative Growth Years 7–9            Increase percentage of high growth category students to at least 20% in Reading (18.18% 2018) and 25% in Numeracy (24.86% 2018).</p> <p>VCE            Increase the percentage of VCE study scores of 40 or more to at least 4%            Increase the English Study Score to at least 29.</p> <p>STAFF OPINION SURVEY            Collective Focus on Student Learning component score to increase to 70% (2018 68.09%)            Guaranteed and Viable Curriculum component score to increase to 68% (2018 63.62%)            Teacher Collaboration component score to increase</p>

			<p>to 70% (2018 61.68%)</p> <p>ATS Survey Improved positive responses to Stimulated Learning. Yrs 7-12 target 50% (2018 50%), Yrs 7-9 target 60% (2018 55%), and Yrs 10-12 target 50% (2018 42%).</p>
<p>To create a stimulating learning environment with high expectations which will engage and inspire students to higher levels of achievement and higher aspirations for the future.</p>	No	<p><b><u>ATS Survey</u></b></p> <ul style="list-style-type: none"> <li>• Student Motivation mean to increase from 4.14 to 4.3</li> <li>• Learning Confidence mean to increase from 3.61 to 3.75</li> <li>• Stimulating Learning mean to increase from 3.05 to 3.2.</li> </ul> <p><a href="https://schoolportal.eduweb.vic.gov.au/Pages/DisplayReport.aspx?rpt=72">https://schoolportal.eduweb.vic.gov.au/Pages/DisplayReport.aspx?rpt=72</a></p>	
<p>To create a safe and caring environment for all students and provide programs that cater to the social development of the student cohort and individual students.</p>	Yes	<p><b><u>ATS Survey</u></b> <i>Targets to be reviewed and confirmed (or adjusted) by Campus Leadership Teams and Year Level Coordination Teams.</i></p> <ul style="list-style-type: none"> <li>• Classroom Behaviour (for each gender at each Year level) to be at State Mean or above</li> <li>• Connectedness to Peers (for each gender at each Year level) to be at State Mean or above</li> <li>• Student Safety (for each gender at each Year level) to be at State Mean or above</li> </ul> <p><a href="https://schoolportal.eduweb.vic.gov.au/Pages/DisplayReport.aspx?rpt=72">https://schoolportal.eduweb.vic.gov.au/Pages/DisplayReport.aspx?rpt=72</a></p> <p><b><u>Attendance data</u></b></p> <p>By 2020 attendance will improve by 10% on average levels of previous SSP period</p>	<p>ATS Survey Improved positive responses to Classroom Behaviour. Yrs 7-12 target 55% (2018 53%), Yrs 7-9 target 60% (2018 56%), and Yrs 10-12 target 50% (2018 48%).</p> <p>Improved positive responses to School Connectedness. Yrs 7-12 target 50% (2018 45%),</p>

			<p>Yrs 7-9 target 55% (2018 50%), and Yrs 10-12 target 45% (2018 39%).</p> <p>Improved positive responses to Managing Bullying. Yrs 7-12 target 55% (2018 50%), Yrs 7-9 target 55% (2018 53%), and Yrs 10-12 target 50% (2018 45%).</p> <p>Improved positive responses to Teacher Concern. Yrs 7-12 target 45% (2018 38%), Yrs 7-9 target 45% (2018 40%), and Yrs 10-12 target 40% (2018 35%).</p> <p>WPATs Program: 80% of students to achieve their attendance goal in their I.L.P 80% of students to achieve their Literacy and Numeracy goals in their I.L.P 75% of the students linking back and remaining in education</p>
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<b>Goal 1</b>	To improve student learning outcomes and learning growth through implementation of agreed, effective and consistent whole-school approaches to pedagogy and curriculum.	
<b>12 Month Target 1.1</b>	<p>NAPLAN Relative Growth Years 7–9 Increase percentage of high growth category students to at least 20% in Reading (18.18% 2018) and 25% in Numeracy (24.86% 2018).</p> <p>VCE Increase the percentage of VCE study scores of 40 or more to at least 4% Increase the English Study Score to at least 29.</p> <p>STAFF OPINION SURVEY Collective Focus on Student Learning component score to increase to 70% (2018 68.09%) Guaranteed and Viable Curriculum component score to increase to 68% (2018 63.62%) Teacher Collaboration component score to increase to 70% (2018 61.68%)</p> <p>ATS Survey Improved positive responses to Stimulated Learning. Yrs 7-12 target 50% (2018 50%), Yrs 7-9 target 60% (2018 55%), and Yrs 10-12 target 50% (2018 42%).</p>	
<b>Key Improvement Strategies</b>	Is this KIS selected for focus this year?	
<b>KIS 1</b> Building practice excellence	Develop a College wide approach to enhancing Reading and Numeracy for all students.	
<b>KIS 2</b> Evidence-based high-impact teaching strategies	Extend teacher capacity to improve practice by embedding a culture of high performing, evidence based professional learning teams (PLTs). Develop an agreed whole-school instructional model.	

<b>KIS 3</b> Curriculum planning and assessment	Embed (finalise) a guaranteed and viable curriculum.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	This particular goal underpins the bulk of our Strategic Plan's work. Significant development occurred in 2018 and the School Improvement Team wants to ensure that the positive progress made in 2018 is extended in similar areas in 2019. To formally tackle a range of new initiatives, without embedding the outcomes from last year, would be detrimental to the current culture of staff improvement. It is also envisaged that success in this area will in fact impact on other SSP goals (eg. creating a stimulating working environment with high expectations).	
<b>Goal 2</b>	To create a safe and caring environment for all students and provide programs that cater to the social development of the student cohort and individual students.	
<b>12 Month Target 2.1</b>	ATS Survey Improved positive responses to Classroom Behaviour. Yrs 7-12 target 55% (2018 53%), Yrs 7-9 target 60% (2018 56%), and Yrs 10-12 target 50% (2018 48%).  Improved positive responses to School Connectedness. Yrs 7-12 target 50% (2018 45%), Yrs 7-9 target 55% (2018 50%), and Yrs 10-12 target 45% (2018 39%).  Improved positive responses to Managing Bullying. Yrs 7-12 target 55% (2018 50%), Yrs 7-9 target 55% (2018 53%), and Yrs 10-12 target 50% (2018 45%).  Improved positive responses to Teacher Concern. Yrs 7-12 target 45% (2018 38%), Yrs 7-9 target 45% (2018 40%), and Yrs 10-12 target 40% (2018 35%).  WPATs Program: 80% of students to achieve their attendance goal in their I.L.P	

	80% of students to achieve their Literacy and Numeracy goals in their I.L.P 75% of the students linking back and remaining in education	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1</b> Setting expectations and promoting inclusion	Deliver curriculum programs to create an environment of “happy, healthy and resilient kids”. ( Education State 10 year targets poster) The Capabilities, particularly the Personal and Social Capability will be developed through mainstream curriculum delivery and at times “stand alone” programs.	Yes
<b>KIS 2</b> Empowering students and building school pride	The identified values of- • Emotional intelligence, Resilience, Respect and Responsibility will be central to creating the safe and caring environment essential to the social development of all students. Actions: • Unpack ATS data with students; Classroom programs to incorporate Values and Capabilities; Identify programs for small groups, cohorts or whole school; • Support individual students	Yes
<b>KIS 3</b> Curriculum planning and assessment	To improve individual learning outcomes for all students enrolled in flexible pathways setting (using the WPATs program as a guide for supporting other at-risk programs)	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	After a year of significant development in the area of Teaching & Learning, the College wants to ensure that an environment of genuine support and care is also ensured for all students. It aligns with the College's desire to tackle the concerning feedback in the area of "Teacher Concern". It is also a natural extension of the work being done with regards to stimulating learning and the implementation of an Instructional Model.	

