

PLR AREAS OF ASSESSMENT

| BEHAVIOUR | PERFORMANCE DESCRIPTOR |
|--|------------------------|
| <ul style="list-style-type: none"> Respects peers, staff and the school Displays positive, welcoming and inclusive behavior, respecting individual differences Understands and demonstrates core values (Respectful, Safe, Responsible) | WELL DEVELOPED |
| | DEVELOPED |
| | DEVELOPING |
| | NEEDS ATTENTION |
| | *NOT ASSESSED |

| EFFORT | PERFORMANCE DESCRIPTOR |
|--|------------------------|
| <ul style="list-style-type: none"> Arrives to class on time Comes to class prepared with equipment Focuses on learning tasks throughout class Consistently completes and punctually submits set tasks Seeks and accepts feedback as an opportunity to improve | WELL DEVELOPED |
| | DEVELOPED |
| | DEVELOPING |
| | NEEDS ATTENTION |
| | *NOT ASSESSED |

| ATTITUDE TO LEARNING | PERFORMANCE DESCRIPTOR |
|--|------------------------|
| <ul style="list-style-type: none"> Displays persistence– keeps trying when work is challenging Demonstrates resilience – bounces back from setbacks, viewing them as an opportunity to learn Asks questions to improve understanding Engages in the learning Effectively collaborates with peers | WELL DEVELOPED |
| | DEVELOPED |
| | DEVELOPING |
| | NEEDS ATTENTION |
| | *NOT ASSESSED |

***Not Assessed – student has not had sufficient attendance in class for an accurate assessment of their learning behaviours to be made.**